

Ms. Rickie's English Class

July 20th 2018



Today was the last day for the 5th graders to learn the capital alphabets. I visited their classrooms so they can create the sign of a store the group picked from their textbook "Hi Friends! 1". We separated into 8 groups. The first 4 groups will go to another 4 groups to get an alphabet cards. They started the conversation with "What do you want?" The group that needs the alphabets will ask, "C please" (If they needed "C"). After collecting all the letters, the group sat down, and created the signs. All the 5th graders enjoyed this activity.



The 4th grade learned about the weather and what kind of activities we can play when the weather is either sunny, rainy, cloudy, or windy. The students also shared what kind of activities they do during school in these types of weathers. After sharing, we separated the class into boys and girls and the boys had the activity cards while the girls had the weather cards. The boys had to go to one of the girls and ask her, "How's the weather?". If she had a rainy card, she'd say, "It's rainy".

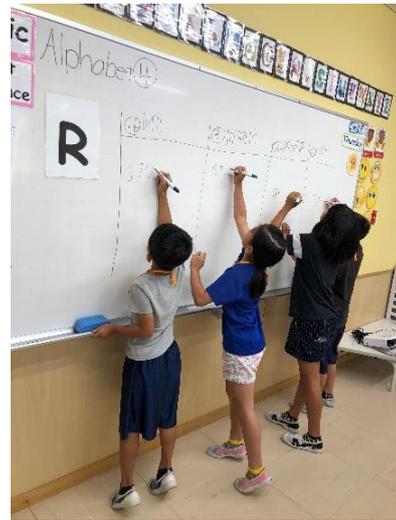
Then the boy needs to pick what kind of activity he can play when the weather is rainy, for an example, "Let's play card games." If it's an activity they can play suited for the weather, the girl will say, "Ok." If not, she will say "Sorry" then the boy moves on to another girl and start the conversation. It was a success and all the students did their best using English for the whole conversation.

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The 5th grade class did a game called "Mission Impossible". Starting off with all the students having 2 alphabets each. While they are turned around, I would write a word on a white board (ex. "QUEEN") then when the music starts, they all turn around and paste the letters on the board. We also played another game called "Lucky card game". The students do rock-paper-scissors and whoever is the loser asks the winner, "What do you want?" the winner can pick whatever alphabet they'd like.

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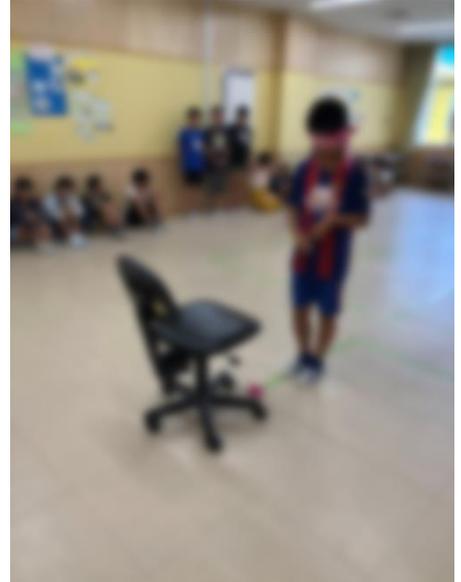
4th and 5th grades learned the capital alphabets (A-Z). The game we played is called, "Follow the letter". In this game, I will pick a letter (ex. "R") and the students competed with each other to see who can write the next 3 letters the fastest and the neatest (the neatest team will get a bonus 3 points so that was the area the students focused on). Everybody did their best!!

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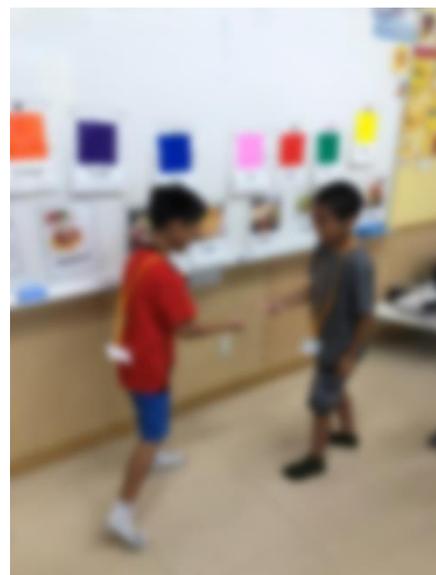
he second graders learned colors and shapes. The game we played is called, "Don!
Jan-ken-pon!". The students were very excited and it was a success for the whole
grade!

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The past couple of weeks, the 6th graders learned directions with the sentences:

"Go straight, turn right at the second corner. It's on your left." (They needed to change the underlined words to direct places). It was a challenge at first but as we kept repeating, by the 3rd class, they understood how to direct and comprehend what was said. I made a direction for the students to explore outside of the classroom and answer which room I've directed them using my directions (ex: Go right. Turn right at the first corner. It's on your left. - It's ...). On the last class of this lesson, we learned new vocabularies, "by, next to, under". We played a game called "Find the treasure". Everybody got in a pair and took turns directing the blind folded student to his/her treasure (pictured).



3rd Grade: Lesson "I like ~."

In the past few weeks, 3rd graders learned new sentences using "I like ~. / I don't like ~." "Do you like ~? Yes, I do. / No, I don't." We used colors, foods, and sports for these sentences. As you can see in the pictures above, they played a game called "Don! Jan-ken-pon!" They separated into two teams and the one person from each team would come up and start from different ends. As they touch the flashcards using the sentences, "I like ~. / I don't like~.", and overlaps the same flashcard, they use jan-ken-pon and see who will be the winner. The winner continues with the flashcards and the losing team will come forward with another player. We keep going until one of the team finishes all the flashcards! The children needed a lot of help at first as they skip the sentences and continues with the word but toward the end, they were using complete sentences. They do their best at all times and I'm so proud of each and every one of them!!

5th Grade: "What (color, shape, animal) do you like?"

I like ~"



After reviewing the words for colors, shapes, and animals, the students interviewed 7 people in their class and asked what they liked. I was very impressed to see most of the students (maybe all) speaking English!!

After the interview, the students volunteered to present what their friends liked. I saw a lot of hands go up and they were very excited to announce the result and show off their English skills!